

Ten Minute T(ea) with Mme. Rebecca Stanton

*Interview conducted by Greg Segal
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Q) Do you believe Groton should be more inclusive to on-campus relationships?

A) I think that relationships happen no what. I think that schools should create a healthy environment for those relationships. Groton has made progress by creating more opportunities for students to hang out with each other such as inter visitations, which forges healthier relationships.

Q) As a former dorm head, do you think inter visitation rules need to be strongly enforced?

A) I think the school has created rules, so faculty and dorm heads should support these rules. But within these rules the students should also be trusted to make the best choices so the teachers can respect the rules and reward the students with privacy.

Q) Do you think sexual activity is healthy and beneficial to an adolescent's development?

A) Yes, because it's a natural and part of life.

Q) Then how do you suggest boarding school students circumvent the rules in order to mature in a healthy and beneficial way?

A) The rules state that inter-visitiation is not intended for sexual relations, but it still creates personal, private time with one's significant other allowing for healthy relationships.

Q) Where do you think the future of inter-visitiation at Groton lies?

A) It lies within the current set of rules, but with a stronger sense of trust between the faculty and students. Trust that the faculty members are not policemen and are comfortable with inter-visitations, along with students being comfortable with an adult outside of the room. The change in the rules over the past two years have been leading towards this goal.

Q) Do you have any additional, concluding comments about relationships at boarding school?

A) Inter vis, sit down, and other moments in the life of students should be a time to learn how to behave with each other in relationships. For example, being romantic and respectful by bringing chocolates or flowers, escorting a girl to a location, holding the door, etc.